

16. Where Will the Money Go?

STUDENT ACTIVITY PAGE

2. Which species will get the least funding?

3. How does the “attractiveness” of the highest-funded species compare with that of the lowest-funded species? For example, is the highest-funded species cute and furry and the lowest-funded species wet and slimy?

4. Think of one other concern that might be important to you. Rate the species on this concern and recalculate the totals. How did it change the order, if at all?

FOLLOW-UP ACTIVITY

Research to determine what percent of the United States’ federal budget is used to protect endangered species. Present your findings to the class in a format approved by your teacher.